

Dear A.P. United States History Student,

June 5th, 2017

Welcome to Advanced Placement United States History! You were selected to be enrolled in this course as a result of your completion of the A.P. U.S. Entrance Examination. You should have already completed the A.P. application requirements, which officially commits you to a binding contract to complete the summer assignment, and to remain enrolled in the course for the year. After reviewing the summer assignment, you will have a clear indication of the A.P. course workload and commitment involved. You will be more than prepared for the A.P. Exam in May, and do not worry there will be plenty of time for engaging activities throughout the year. Please look over the attached material carefully since the specific instructions and deadlines for this course's summer assignment are outlined there.

As a reminder, failure to complete the Summer Assignment will be a detriment to your grade in the course, especially during the first semester. A.P. United States History involves the analysis of a plethora of primary and secondary sources that will challenge your academic capabilities. You will be required to read and outline weekly chapters provided from the American Pageant Textbook, which I will make available on the Class Website. Please note that all class assessments; including quizzes, multiple choice tests, short answer questions, and essays will reflect classroom discussions and your textbook outlines. In other words, it is vital to stay ahead of the curve. These outlines will be extremely valuable to use as a study guide for the A.P. Exam in May.

Throughout the summer I will periodically post information regarding the A.P. guidelines for the course. You are responsible to keep up with the information that is posted on the Google Classroom Website. The code for enrollment is located on the A.P. Course Syllabus on the Thomas A. Edison Website under A.P. U.S. History. If there are any difficulties finding the code for enrollment it is the following: **A.P. United States History 2017 password: 6jygf8v**. You are to submit all inquiries to me at the following email address aheavey@taehs.org. Assignments can be posted to Google Docs, which is linked to the Google Classroom Website. You may also attach the assignment directly under your name in the assignment folder on the google classroom website. All assignments must be submitted by **September 8th, 2017**. As a reminder, failure to comply with the deadline will result in a zero for the assignments. Please contact me if you have any questions about the summer assignment or the course. Congratulations on your enrollment in Advanced Placement United States History. I have the utmost confidence that you will enjoy your experience throughout the academic year. Enjoy your summer vacation, I look forward to meeting you in the Fall.

Sincerely,

Mr. A. Heavey
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****A.P. United States History Summer Assignment Part 1:****

Go to the **Google Classroom Website (A.P. United States History 2017 password: 6jygf8v)**. and click on the summer assignment with the corresponding links to the chapter outlines to analyze. Your task is to choose **three** of the articles and complete a Top Ten for each article. You are responsible for **ALL** the information in these articles and will be tested during the first week of school. The following are key identifications for each chapter (if you cannot find them in the articles you may need to look them up in the textbook):

****Note: For students new to the A.P. outline process, you should have extensive notes that outline the most important information for each chapter. One method is to incorporate a Top Ten of the most important information reflected in a chapter. To see a sample of an acceptable outline, go to the Google Classroom Website.**

Include these terms in your notes you take on the textbook reading. Your notes will be checked the first week of class.

London/Virginia Company, Quakers, Puritans, Jamestown, Toleration Act of 1649, House of Burgesses, joint stock company, John Smith, John Rolfe, Powhatan, cash crop, Mayflower Compact, Reformation, Pilgrims, Puritans, Fundamental Orders of Connecticut (1639), Great Migration, Calvinism, Dutch East India Company,, separatists, King Philips's war, Glorious Revolution, Cotton Mather, Navigations Acts, mercantilism, Triangular Trade, Indentured Servant, Regulators, Dominion of New England, Middle Passage, slave codes, Nathaniel Bacon, headright system, halfway covenant, George Calvert, Toleration Act, Royal colony, Charter colony, Proprietary colony, Great Awakening, Deism, Jonathan Edwards, Paxton Boys, Triangular Trade, George Whitefield, John Peter Zenger, Anne Hutchinson, John Winthrop, Roger Williams, Salem Witch Trials, Quartering Act, Patrick Henry, Stamp Act Congress, Sons and Daughters of Liberty, Declaratory Act, Samuel Adams, Tea Act, Intolerable Acts, John Locke, Jean-Jacques Rousseau

****A.P. Summer Assignment Part 2****

Read the first **three** chapters of **Howard Zinn's *A People's History of the United States*** (A free version of the book can be found at: <http://www.historyisaweapon.com/zinnapeopleshistory.html>. We will also be reading this book throughout the year, this will be provided to you in class.

For the first three chapters of Howard Zinn's book do the following:

- Write Zinn's **thesis** for each chapter in one to three sentences.
- Write three pieces of evidence that Zinn uses in the chapter to prove his thesis.
- Relate an argument that Zinn makes back to one of the "Historical Thinking Skills"

Historical Causation

Patterns of Continuity and Change over Time

Periodization

Comparison

Contextualization

Historical Argumentation

Appropriate Use of Relevant Historical Evidence

Interpretation

Synthesis

- Be ready to discuss these chapters in class.

You must purchase an A.P. Review Book to assist in preparing for the Exam. I have reviewed the following book and have found that it is the best one out there: **Cracking the AP U.S. History Exam 2018, Premium Edition (College Test Preparation) Paperback – August 1, 2017** https://www.amazon.com/Cracking-History-Premium-College-Preparation/dp/1524710628/ref=sr_1_2?ie=UTF8&qid=1496427636&sr=82&keywords=AP+US+Review+Book

****A.P. United States History Summer Assignment Part 3:****

You will complete your first A.P. LEQ Essay. I have included on the class website the requirements of writing on the AP level. I have also left some sample LEQ essays from past AP students. You may choose from one from the LEQ topics below. You may type your essay on google docs and upload to the class website, or attach a copy of it to the assignment folder under your name on the google classroom website.

***Option #1.** From 1600 -1763, several European nations vied for control of the North American continent. Why did England win the struggle?

***Option #2.** Analyze the cultural and economic responses of TWO of the following groups to the Indians of North America before 1750. (British, French, Spanish)

***Option #3.** How did economic, geographic, and social factors encourage the growth of slavery as an important part of the economy of the southern colonies between 1607 and 1775?

You also reference collegeboard.com and <https://www.gilderlehrman.org/programs-exhibitions/ap-us-history-exam-prep> for any futher assistance.

Or Princeton Review's Cracking the AP U.S. History Exam, 2017 Edition (College Test Preparation) Paperback – August 4, 2016
http://www.amazon.com/Cracking-U-S-History-College-Preparation/dp/0804126275/ref=pd_bxgy_14_img_2?ie=UTF8&refRID=0CF99JBST801HTR8ARVH

****Note: The outlines that you complete for both Howard Zinn and the American Pageant will be assessed in class during the first week of school. This will be completed as a Long Essay Question Assessment. The grading rubric for this assessment is available below.**

See next page for Long Essay Question Grading Rubric

D. Synthesis: 0-1 point Skills assessed: Synthesis